



DISCOVERY
GREEN®



CLASSROOM
DISCUSSION
QUESTIONS



REDUCE

- Discuss the difference between our "wants" and our "needs" and how that influences what we buy.
- What do humans need to survive?
- What are some things people purchase as a "want?"
- Take some of the examples from the previous question and discuss the packaging.
- How is it packaged? Are there difference packaging options that could produce less waste? (single snack vs. large bag of snack, a CD sold in a large, plastic packaging vs. shrink-wrapped in plastic, etc.)
- What are ways you already practice REDUCE at home? At school?
- What are other ideas to REDUCE?
- Why should we conserve natural resources?

REUSE

- How does reusing items affect our use of natural resources?
- What are the benefits of reusing items?
- Are there disadvantages or limits to reusing? If so, what are they?
- How many different ways can you think of to reuse a plastic milk jug? A sock? A paper bag? A three-ring binder? A soup can? Etc.
- What items do we reuse at home? At school?
- What are other ideas to REUSE?

RECYCLE

- What do you recycle at home? At school?
- What kinds of different materials can be made from used plastic? Aluminum? Steel? Paper?
- This question can be extended to a team research project.
- What are the benefits of recycling?
- What is the recycling program at your school?
- What influences a person's decision to recycle or not? At school, do students recycle? Why or why not?

COMPOST

- What are the benefits of composting?
- What are decomposers and what are their roles? What are consumers and their role?
- What would happen if nothing decomposed?

